

# MAY 2022

## Daily literacy-building activities to share with your child.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

### 1 WRITING

Play with play dough—it strengthens muscles needed for writing.

### 2 PLAYING

Go on an outside scavenger hunt. Make a list (tree, car, flower, bird, bus, etc.) and check off the items as you see them.

### 3 TALKING

Take turns saying as many words as you can that rhyme with May.



### 4 SINGING

Play talent show. Take turns singing and/or dancing.

### 5 COUNTING

Go for a walk. Take two big steps. Take three large steps. Count how many steps from your door to the sidewalk.

### 6 READING

Ask your child to “read” to you by telling you their own story based on pictures in a book.

### 7 WRITING

Make a Mother’s Day card and have your child “sign” their name. Scribbles are ok!

### 8 PLAYING

Play “Riddle Me.”  
*I’m green and grow on trees.  
What am I?  
Yes! I am leaves!*

### 9 TALKING

Talk about feelings you felt today. What made you laugh?

### 10 SINGING

Sing “The Farmer Plants the Seeds.”  
*(Words are on the back.) ➡*

### 11 COUNTING

Sing “The Ants Go Marching.”  
*(Words are on the back.) ➡*



### 12 READING

Draw the pictures to a story on 4-5 small pieces of paper. Help your child put the papers in proper sequence to tell the story.

### 13 WRITING

Draw a large alphabet. Have your child practice finger tracing while you say the letters out loud.

### 14 PLAYING

Play a rhyming game. Choose a word and then come up with as many rhyming words as you can. Dog, frog, hog, log. Tree, see, me, knee.

### 15 TALKING

Look for signs of spring. Go for a walk and talk about what you see. Point out new grass, birds, first flowers, leaf buds.

### 16 SINGING

Sing a favorite song. Sing it fast. Sing it slow. Whisper it.

### 17 COUNTING

Ask questions about what is heavier.  
*Does an orange or a grape weigh more? Is Mom’s shoe or your shoe heavier?*

### 18 READING

Find out the details of your library’s summer reading program.



### 19 WRITING

Draw pictures together. Label the things you draw.



### 20 PLAYING

Go for a walk after dark. Pretend you are an explorer. Talk about what you see.



### 21 TALKING

Enunciate words today.  
*Would you like a ba-ba-ba-nana? Banana begins with B! Can you close the d-d-d-door? Door begins with D!*

### 22 SINGING

Play children’s songs. Sing and dance together.



### 23 COUNTING

Draw numbers on the sidewalk with chalk. Say them as you step on them.

### 24 READING

Encourage your child to take the lead with reading. They can select the books and show you where to start.

### 25 WRITING

Help your child begin to recognize words for a few common objects by labeling them. Shoe, Table, Door, Floor.

### 26 PLAYING

Set up an obstacle course and give your child directions.  
*Run to the park bench. Jump over the stick. Touch the ground. Come back to me.*

### 27 TALKING

When reading a book today stop before you get to the end and ask your child what they think will happen next.

### 28 SINGING

You: ABCDEFG  
Child: HIJKLMNP  
Continue taking turns to finish the alphabet.

### 29 COUNTING

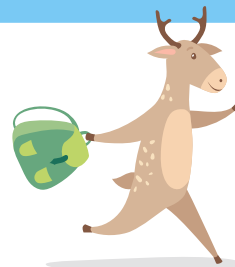
Count the number of eggs in a carton. Explain that 12 items together is also called a dozen.

### 30 READING

Act something out from the story you are reading.

### 31 WRITING

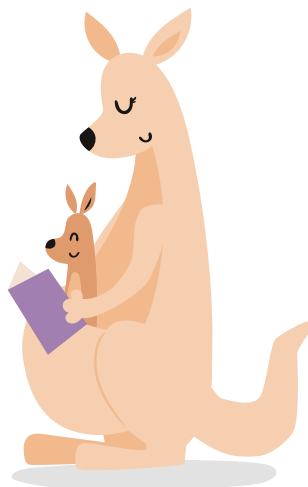
Make a list of things you liked best about this month..



## Good readers have a large vocabulary.

Knowing lots of words helps children better understand what they read. You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!
- Make connections. Connect what you are reading in books to their lives. "Yes, Grandma has a black cat, too."
- Repetition. Children often love to read the same book over and over. This is a good thing as repeated readings help build vocabulary.



### ANTS GO MARCHING

The ants go marching one by one, hurrah, hurrah.  
The ants go marching one by one, hurrah, hurrah.  
The ants go marching one by one,  
The little one stops to eat a plum.  
And they all go marching down,  
To the ground, to get out, of the rain.  
BOOM BOOM BOOM

Two by two. Tie its shoe.  
Three by three. Climb a tree.  
Four by four. Shut the door.  
Five by five. Take a dive.  
Six by six. Pick up sticks.  
Seven by seven. Tie a ribbon.  
Eight by Eight. Close the gate.  
Nine by Nine. Check the time.  
Ten by Ten. Say THE END.

### THE FARMER PLANTS THE SEEDS

Sing to the tune "The Farmer in the Dell"

The Farmer plants the seeds,  
*(Pretend to plant seeds)*  
The Farmer plants the seeds,  
Hi, ho, the dairy-o,  
The farmer plants the seeds.  
The sun comes out to shine...  
*(Make large circle with arms)*  
The rain begins to fall...  
*(Hands flutter up and down)*  
The seeds begin to grow...  
*(Stand up tall)*  
The farmer picks the crops...  
*(Pretend to pick crops)*  
We all sit down to eat...  
*(Pretend to eat)*



# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### 8 Little Planets

by Chris Ferrie

### Everyone's Sleepy But the Baby

by Tracy C. Gold

## FOR READERS AGES 3+

### Milo Imagines the World

by Matt de la Peña

### Stop! Bot!

by James Yang

